

Arthur Ford Home and School Meeting

December 6, 2021

Virtual Meeting

In Attendance:

Deanna Perks, David Perks, Erin Twist, Hilary Calowhill, Shannon Lague, John Dicker, Mark Daney, Cheryl Dancey, Mary Anne Gatschene, AJ Jarvis, Meg Jarvis, Michelle Langdon, Ana Lyons, Lana-Lisa Coombs-Jackman, Gail Naraine, Vijay Naraine, Bonnie Weitzel, Kim Seguin, Rebecca Terry, Sarah Fenwick, Alexis Bilyea, Damon Simpson, Michelle Payne, Kevin Payne, Sarah Ruddach, Tina Grozelle, Randy Grozelle, Katharine Draper-Quinn, Melissa Morenz, Ian Morenz, Christine Naraine, Christen Boundikas, Tim Bonello, Renate Edwards

Time In: 7:15

1) Approval of the Agenda

Motion to Approve – Deanna Perks

Second – Kim Seguin

Approved

2) Approval of Minutes from November 2021

Motion to Approve – Gail Naraine

Second – Christen Boundikas

Approved

3) No conflicts declared

4) Treasurer's Report

Current balance is \$10946.24

Available to commit - \$2103.42 (not including \$2000 buffer)

Motion to approve the financial report – Gail Naraine

Second – Christen Boundikas

Approved

5) Planning and Updates

Committee Updates

i) Whole School Nature Park Committee

- Some Home and School executive members, Mr. Bonello and Tammi Robertson met to discuss how the whole school nature committee will work
- The Thames Valley and Nature park contract has not been signed yet so it is unknown who will do what.
- Once things are more finalized it can be determined what the school can do to assist.

ii) Equity Sub-Committee

- Mr. Bonello thanks everyone for their work on the Equity Committee. Equity is the focus of the school board. Staff working on equity consistently and it is reviewed at every staff meeting. De-streaming is an example of this equity work.
- At each Home and School Meeting recommendations from last year's meetings will be reviewed and motioned.
- We are looking at 2- 3 recommendations this meeting

Recommendation One

Adopt the previously approved equity statement:

At Arthur Ford Public School, we support the TVDSB definition of equity as the fair, inclusive and respectful treatment of all people, acknowledging that equity does not mean treating people the same without regard for differences (equality). We understand that there are times that students and families may require different resources and supports to achieve equal access to and success in education. Therefore, School Council and Home and School will endeavor to do its part to reduce systemic barriers within the school to improve student learning, close achievement gaps, and to ensure equitable opportunities for students and families within the Arthur Ford School Community.

As a school with a diverse community and two valued programs (inclusive of a standard TVDSB and the Alternative Parent Participation Learning Experience (APPLE) programs), we will attempt to not contribute to inequity within the school, but rather look for opportunities to promote a school community in which all of our students are supported by our parent groups to succeed in achieving their learning goals.

Equity Statement was reviewed, changed, and approved by voting members at the June 7, 2021 Home and School (and School Council) Monthly Meeting.

No further action required.

Recommendation Two

Arthur Ford Home and School Association and School Council adopt a diverse, comprehensive, and consistent strategy for communication with its families ensuring equitable access to information for all.

How we have worked on recommendation two:

- Consistent communications are sent out via Home and School monthly newsletters, Arthur Ford school newsletters, school messenger, and Facebook page
- School Council purchased 2 laptops in 2020/2021 for families to utilize for meetings and other form of school related communications
- Provided information in the Home and School Association Member Welcome Package to describe/highlight the School Council, Home and School Association and APPLE Program the attributes on why they are all important to the Arthur Ford School Community as a whole.
- Look at ways to ensure to use various formats for communications at the whole school level online, hardcopy etc.
- Opportunities that would positively affect the whole school are communicated to Home and School or School Council for discussion and support via monthly meetings

Recommendation Three

Arthur Ford Home and School Association and School Council recognizes the value of family and community volunteers and promotes and encourages involvement and engagement across all of its parent groups and programs.

How we have worked on recommendation three:

- Development of the mission, vision and values that was reviewed, changed, and approved by voting members at the January 11, 2021 Home and School meeting
- Sent out a survey to members in March 2021 and shared the results of the survey at the April 2021 Home and School meeting on what members have to say on why and what they enjoy most about being part of Home and School
- Equity Subcommittee work (June 2021) that provided the 10 recommendations which can be used as guidelines to keep in mind when working to address equity (i.e. when making decisions etc.).

- Created Standing Rules and Best Practices Guidelines which was approved reviewed and approved in June 7, 2021. It includes volunteerism, subcommittees, fundraising, special events etc.
- Created the Arthur Ford Home and School Association Member Welcome Package for new members that incorporated; tips on how to get involved and be engaged, bylaws, standing rules and best practices, and important volunteer information.
- Provided description and highlights in the Home and School April & September 2021 newsletter of the various Arthur Ford Community groups School Council, Home and School Association and APPLE Program the attributes on why they are all important to the Arthur Ford School Community as a whole.

Motion to approve/accept recommendations 2/3- Erin Twist

Second – Kim Seguin

None opposed

Approved

iii) Fundraising Updates

- We require chairs or co-chairs to take the lead on fundraising
- Currently we are looking into flipgive, short discussion on how flipgive works. Flipgive is a program where people purchase gift cards. When purchased a portion of the funds go to the school. The donation option needs to be disabled for us to use as a school.

Motion to approve using flipgive for fundraising – Erin Twist

Second – Deanna Perks

None opposed, passed.

- Playground fundraising remains on hold

6) New Business

Request for Funds

a) Ms. Bebee is requesting \$39 for end pins for cellos/bass and portable tuners \$51

Motion to approve – Michelle Langdon

Second – Gail Naraine

Approved

b) Caribou Math Contest \$361.20 (whole school access)

Motion to Approve - Kim Seguin

Second – Gail Naraine

Approved

c) Ms Bebee - \$200 for Music Online Program

Motion to approve – Michelle Langdon

Second – Deanna

Approved

d) Munch a Lunch Fees - \$271.20

Motion to approve – Erin Twist

Second – Sarah Ruddach

Approved

Motion to adjourn – Deanna Perks

Second – Sarah Ruddach

Adjourned

Time out – 8:45

Next Meeting Monday, January 10, 2022 following school council